

Geography

Location of countries in the World & Europe I am a geographer:

- . What is a continent? Can you locate these?
- . Where is England?
- . Which countries are in Europe?
- . Can you locate these using an atlas?
- . Research a country.

History

What was life like during World War 2?

I am a historian

- . Why were children evacuated?
- . What was it like to be an evacuee?
- . What is rationing? What did people eat during the war?
- . What was it like for children living in this area in WWII?
- . Who were the prime ministers during WWII?

French -Food Glorious Food

- . Follow a story and join in repeated parts.
- . Learn how to describe foods they like/dislike.
- . Ask politely for something e.g. in a restaurant.
- . Describe the colour and size of an object/food.

RE (Religious Education)

- . What is lent?
- . When does it take place? Why?
- . What are the world religions?
- . How do others celebrate?
- . How can we respect other's beliefs?

PSHE - Jigsaw: Dreams & Goals

- . Bullying and Cyber bullying- what is it and what can we do about it?

What are our dreams and goals for the future?

- . What can I create and achieve?
- . Who do we respect and admire?

Healthy Me

- . What is a balanced diet?
- . Why is exercise important?
- . Why is good hygiene important?

Science - Forces & Magnets/ Electricity

I am a scientist:

Forces & Magnets

- . What is a force & what can a force do?
- . Know magnets have poles and can attract & repel.
- . Investigate materials which are attracted to magnets.

Electricity

- . How does electricity work? Why do we need insulators and conductors? Make and investigate circuits.

Computing

- . Editing images using a range of techniques.
- . Why images are edited.
- . Celebrate Safer Internet Day in February.

P.E (Physical Education)

- . Swimming - Class CM only this term.
- . Hockey- All classes
- . Gymnastics - LF & JT

Music - Exploring Arrangements Class Orchestra

I am a musician

- . Discuss is what is meant by accompaniment in music
- . Listen to different instruments that accompany music.
- . Work out and identify melodies.
- . Explore different beats in pieces of music.
- . Learn repeated rhythm.
- . Identify the different purposes of songs and select them for an appropriate audience.
- . Perform songs with different structures/melodies.

Design & Technology) D&T - Textiles: Design and make (linked to WW2)

I am a designer:

- . Explore different textiles. How do these feel? How strong are they? What could you use to make something in particular?
- . To design and create a product.

Art - Picasso Black & White

I am an artist

- . Demonstrate colour mixing skills to show shade, tone and tint.
- . Communicate how colour can affect different feelings.
- . Analyse and describe use of tone, shade and tint in artists' work.
- . Explain the effect art has on your thoughts and senses
- . Manipulate materials to achieve desired effects.
- . Express thoughts and feelings through your own Individual art designs.
- . Use artistic vocabulary when discussing your own and others art.

**Close and Faraway -
Now and during
World War II
Spring 2024**