

### Cross-Curricular English

- . Fiction - 'A Pig Called Henry' - a Tudor adventure story. Exploring characters and settings and using this knowledge to write stories set in Historical times.
- . Reports - Write reports on Tudor events - The reign of Henry VIII, The Mary Rose ship, etc.
- . Fiction - Plays and Dialogue - Looking at the great writer 'Shakespeare'.

### PSHE – Changing Me & Relationships

- . Know how it feels to belong to a range of different relationships. Identify someone I love and express why they are special to me. Know how most people feel when they lose something they love. Express my own opinion and feelings.
- . Understand that everyone is unique and special. Express feelings when change happens.
- . Understand and respect changes that they see in themselves and others.

### Science

- Habitats** - Sorting and classifying living things including branching databases. Food chains. Investigating the human impact on the environment.
- Light** - Exploring sources of light. How do we get day and night? How are shadows made? Making shadows in the playground. Understanding opaque, translucent and transparent. Exploring and using shadow puppets.

### History/Geography - The Tudors

- . To locate the Tudors within the history of Britain.
- . To understand and plot major historical events on a timeline around the Tudor period to present day.
- . To investigate the family history of Henry VII, Henry VIII and his 6 wives.
- . To understand how Henry VIII behaved.
- . To explore Tudor people, life and buildings.

#### Useful websites:

<https://www.bbc.co.uk/bitesize/topics/z3wj6sg/articles/z47cydm>  
<http://www.primaryhomeworkhelp.co.uk/Tudors.html>

### French – Our School & Time

- . To learn key words and phrases to describe school, the classroom and objects.
- . Be able to say the days of the week, months of the year and special dates.

### RE

- . Consider the meaning of a wide range of stories about the beginning of the world and ask questions about their importance for believers.
- . To discover World leaders and understand their impact.

## The Tudors 'Off with her Head' Summer Term

### D&T – Structures – shelters

- . To understand what a shelter is and its use and functionality
- . To understand the importance for structures to be strong, fit for purpose and durable.
- . To design, make and evaluate a shelter for human habitation.

### Art – Drawing – Perspective

- . To understand and explore the concept of perspective in art work.
- . To explore the work of Vincent Van Gogh and his use of perspective in his work.
- . To create their own artwork using the skills of perspective.

### Computing

- . Algorithms - Understand what an algorithm is. Follow an algorithm to create specific drawings. Write algorithms for other to follow. Correct errors and debug algorithms..
- . Coding - understand what coding means. Use code to learn to make things happen in a sequence. Create simple animations and simulations.

### P.E

- . Swimming - Class JT this term.
- . Games (skittleball) - Class CW & JH.
- . All classes - Cricket & Athletics.

### Music

- . To recognise and use pentatonic scales and create short melodies and accompaniments.
- . To build a repertoire of learnt songs.
- . To sing and recite songs with a Tudor theme.