Cross-Curricular English

- . **Newspapers & Magazines** Persuasive writing linked to our topic work.
- . Narrative: Stone Age Boy —analyse & predicting, creating stories, up-skilling writing.
- . Poetry Rap poetry linked to Stone / Bronze Age.
- . Instructions Making a Stone Age/ Bronze Age item

History- I am a historian

- : How can we find out about the past? Stone Age to Iron Age
- . What and when was Stone Age? What is Stonehenge? Why has Stonehenge been preserved?
- . What was so good about bronze? What do grave goods tell us about the Bronze Age? What was life like at an Iron Age hill fort?
- . What is Iron Age? Where was the best place to build an Iron Age settlement?

Geography- Mini Project: Identify major countries of the world

. Can you name and locate some of the countries of the world?

French - All About Me/Christmas Celebrations

- . How can we greet someone? Learn simple greetings.
- . Do you know how to say key family nouns?
- . Learn the phoneme 'ere'.
- . Do you know how to say Merry Christmas in French? Learn key Christmas words.

RE (Religious Education) : Happy Harvest

- . What does harvest mean? What do humans need to survive? Where is food stored in the UK and Mozambique? How is the festival of Sukkoth celebrated?
- . Let's celebrate Harvest together!

RE (Religious Education): Landmarks in Life

. Why is it important for people to celebrate special times in life? Why do believers celebrate special landmarks in life? Why is symbolism important? How do people feel during these special moments?

<u>PSHE – Jigsaw: Being me in my world & Celebrating Differences</u>

- . What do I want to achieve this year?
- . What is the best/worst thing about school? How can we make our school 'a dream school'?
- . Can we make decisions? Can we make a group decision fairly?
- . Complete the 'Carrot Car Challenge'!

Simple Stones & Iconic Iron - a useful discovery!

Stone Age to Iron Age

/D&T – (Design & Technology) I am a designer Design & Make a card game

. **Create a card game**: Can you investigate and evaluate card games? Plan and make a Stone Age card game.

Art – I am an artist Designers in History

- . Wasn't the Stone Age just a bunch of cavemen? What is rock art? Can you research rock art?
- . Which materials are used to create Stonehenge? Why? Can you use natural materials to recreate Stonehenge?

Art - Painting skills & Techniques

. Can you make new colours? New shades?

<u>Science — I am a scientist</u>

Teeth/ Digestion & Nutrition

- . What do you already know?
- . What is a herbivore? Carnivore? Omnivore?
- . Can you match the skull to its animal? Note its teeth!
- . Do you know the role of specific teeth?
- . How do you look after your teeth? Including a visit from the oral hygienist!
- . What is a balanced diet? Can you sort foods into the food groups? What happens to food inside your body?

Computing - Online Safety/ The Internet

Online Safety— How can we ensure we are safe online? Why do we have passwords? Whose profile is this? How do others see us? What is a digital footprint? Keeping it private. What is an acceptable screen time?

The Internet - What is the internet? What is the internet made of? What is shared on the world web? What is a website? Who owns the web? Can I believe what I read online?

P.E (Physical Education) — Games/ Gymnastics

- . Swimming Class LF this term. (CM-Spring & JT-Summer)
- . Team Games working together, communication, tactics- skittle ball & rugby.
- . Gymnastics— Exploring shapes

Music –I am a musician

Playing an Instrument

- . Learning about different songs- foe example sea shanty
- . KS2 Christmas Carol Service singing songs/carols from memory and performing melodies to accompany songs/carols.