

KS1 Topic Web for Spring 2024.

We will be learning next term.

### Cross-Curricular English

- Billy the Beetle
- Drama
- Poetry
- Non-fiction: instructions, information texts
- London themed writing - stories, letters, etc.

### I am a geographer (Geography)

- To describe the location of feature and routes on a map.
- Use World maps, atlas and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this Key Stage.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

### I am a musician (Music)

- To use voices expressively and creatively.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to recorded music.
- Experiment with create select and combine sounds using the interrelated dimensions of music.

### RE (Religious Education)-

- Worship & ceremonies
- Belonging to a group

### PSHE - Jigsaw:

Dreams & Goals - celebrating success  
Healthy Me - healthy life styles inc food & exercise



## London & the Great Fire of London



### I am a historian (History)

#### Great Fire of London

2 September 1666 - 5 September 1666

Use common words and phrases relating to passing of time.  
Know where events studied fit in chronological framework  
Events beyond living memory that are significant nationally or globally.  
Lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.  
Identify similarities and differences between ways of life in different periods.  
Ask and answer questions.  
Choose and use stories and other sources to understand features of events, people and places.

### I am a scientist - (Science - Materials)

#### Seasonal Changes

- Observe changes across the 4 seasons
- Observe and describe weather associated with the seasons and how day length varies.
- Compare rainfall & temperature in different seasons.

#### Animals (including humans)

- Animals, including humans, have offspring which grow into adults.
- Basic needs of humans for survival - water, food and air.
- Importance for humans of exercise, eating right amounts of different foods and hygiene.

### I am an artist (Art & Design):

- \*To use a range of materials creatively to design and make products.
- \* To use drawing and painting to develop ideas, experiences and imagination.
- \* To develop a wide range of art and design techniques, colour pattern, texture, line, shape, form and space.
- \* To learn about the work of an artists, craft makers and designers.

### I am a designer D&T (Design and Technology)

- use the basic principles of a healthy and varied diet to prepare dishes.
- understand where food comes from.

### Computing Digital Writing & Networks - technology all around us

- use technology safely and respectfully,
- use technology purposefully to create, organise, store, manipulate and retrieve digital content ✦ recognise common uses of information technology beyond school.
- Explain technology as something that helps us.
- Locate examples of technology in the classroom.
- Explain how these technology examples help us.
- Name parts of the computer, develop mouse control and keyboard skills.

### I am a sports person P.E (Dance/ Team Games)

- To master basic movements- running, jumping, rolling, slipping, hopping.
- Develop balance, agility and coordination.
- Perform dances using simple movement patterns.