

Cross-Curricular English

- Traditional stories
- Drama
- Poetry linked to the topic and nature
- Non-fiction: instructions, information texts
- Recount an experience

Geography- I am a geographer

- To look at human and physical geography
- Understand geographically similarities and differences through studying the human and physical geography of a small area of the UK.
- Use basic geographical vocabulary- key physical & human features, e.g. forest, river, vegetation, houses, town, village, factory, station, church.
- To use 4 compass directions.
- To use aerial photographs.
- To devise a simple map.
- Use & construct basic symbols in a key.
- To use simple field work and observational skills.

Music - I am a musician

- To use voices expressively and creatively.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to recorded music.
- Experiment with create select and combine sounds using the interrelated dimensions of music.

RE- Caring for the natural World

- Exploring stories from religious traditions and find out about attitudes to the natural world.

Valuing new life

- Engage with religious beliefs and ideas expressed through story, symbols and other visual forms of expression.

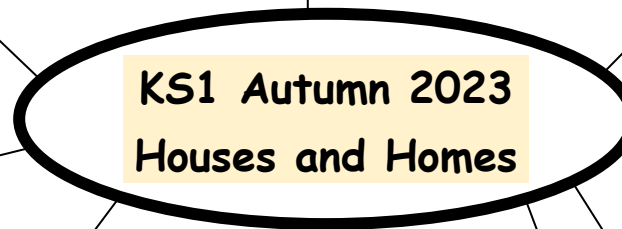
PSHE - Jigsaw: Being Me in My World & Celebrating Difference.

My new Class

How to feel special and safe

Rewards and feeling proud

How are we the same? How are we different?



D&T (Design and Technology) I am a designer

- Design purposeful, functional, appealing products for themselves and other users based on design criteria
- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing
- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
- Evaluate their ideas and products against design criteria

Science - Materials- I am a scientist

- Distinguish between an object and material from which it is made
- Identify and name variety of everyday materials (wood, plastic, glass, metal, water, rock)
- Describe simple physical properties of variety of everyday materials
- Compare and group everyday materials on basis of simple physical properties
- Identify and compare suitability of everyday materials for particular uses
- Find out how shapes of solid objects made from some materials can be changed (squashing, bending, twisting, stretching)

Seasonal Changes

- Observe changes across the 4 seasons
- Observe and describe weather associated with the seasons and how day length varies.



Computing

- To understand that ICT can be used to create pictures.
- To describe what different freehand tools do and explain why I use them.
- To use a computer on my own to paint a picture.
- Tell you the rules around their own use of technology in and beyond the home.
- Explain why these rules help keep you safe.
- Identify rules that apply to safety and rules that apply to health/well-being.

P.E (Physical Education) -Gymnastics & Yoga

- To develop gymnastic movements and skills.
- To work in groups to create sequences.
- Perform and develop simple yoga movements.
- Develop balance, agility and coordination.