Cross-Curricular English

- Stories with a beach setting.
- Drama
- Information text about locations- in Britain and the World.
- Poetry- seaside, shells, pebbles etc.

Seaside Day! - after half term (Details to follow)

Geography – I am a geographer

- To name and locate seven continents and oceans.
- Geographical similarities and differences through studying human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country
- Identify seasons and daily weather patterns, hot area in the world in relation to equator.
- Use basic vocabulary, e.g. beach, cliff, coast, sea, ocean, hill, mountain, valley, vegetation, city, town, village, port, harbour
- To use a world map, atlas and globe.
- To use 4 compass directions.
- To use aerial photographs.
- To use simple field work and observational skills.

Music – I am a musician

- To use voices expressively and creatively.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to recorded music.
- Experiment with create select and combine sounds using the interrelated dimensions of music.

RE

- What makes a book special? Find out about ways in which sacred texts are regarded, read and handled by believers.
- What puzzles people about the world around them? Ask and respond imaginatively to questions about things that are interesting or puzzling in the world.

P.E (Gymnastics/Ball Games)

- To master basic movements- skipping
- Participate in team games.
- Develop simple tactics for attacking and defending.
- Athletics- leading to Sports Day

Journeys (seaside)

D&T I am a designer

- To design something functional.
- To generate ideas.
- Making using a range of tools and equipment.
- Select from a wide range of materials.
- Explore and evaluate.
- Build structures and explore and use mechanisms, i.e. levers and mechanisms.

Art – I am an artist.

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop ideas, experiences and imagination.
- To develop a wide range of art and design techniques, colour pattern, texture, line, shape, form and space.
- To learn about the work of an artists, craft makers and designers, i.e. Henri-Edmond Cross

Science – I am a scientist
Plants

- Asking simple questions and recognising that they can be answered in different ways.
- Observing closely using simple equipment.
- Performing simple tasks
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants,

Computing

- Using Information Technology to create music
- I can solve a problem using technology.

PSHE – Jigsaw:

Relationships

Changing me

History- I am an historian

- Use common words and phrases relating to passing of time.
- Know where events studied fit in chronological framework.
- Identify similarities and differences between ways of life in different periods.
- Ask and answer questions.
- Choose and use stories and other sources to understand features of events, people and places.