

Cross-Curricular Literacy

- . **Roman Myths & Legends**
- . **Information Texts** – skim, scan and locate specific information. Produce reports about the Romans, Vikings & Anglo Saxons
- . **Newspapers & Magazines** - Persuasive writing linked to our topic work.
- . **Poetry** – limericks and tongue twisters.
- . **Narrative: Plays** – linked to Y4 Leaver's Concert

PSHE – Jigsaw: Healthy Me

- . Why do I need to exercise? How do I feel? Why are my heart and lungs important?
- . When do you feel scared? Unsafe? Anxious? Are their strategies we can use to help anxiety?
- . Why do we need to take medicine?
- . Why do I need to take care of my body? How can I do this?

Science: Plants & Sound

Plants: What is a fair test? Do plants need water? Light? Warmth? Nutrients? Can you form a conclusion from your experiment? Can you name the parts of a plant? What is pollen? Where is it produced and why? What is seed dispersal? Why is this important?

Sound: How is sound made? How can we see sound vibrations? Looking for patterns of how different shapes affect pitch and volume. Using data loggers to measure decibels.

History/Geography Who invaded Britain?

- . Who has invaded Britain? How do we know about the past?
- . When did the Romans live in Britain? Where did they settle?
- . Roman experience day – how did the roman soldiers wear? What did they use as weapons?
- . Who were the important people in the invasion of Britain?
- . What was it like to live in Roman Britain?

Mini Project: Location of major towns & cities in the UK

- . What is a city? Which cities are the capital cities of UK? Research other cities. What is a town? Which towns are the county towns of UK? Research other towns.
- . Which cities and towns were created by the Romans?

French – Tell Me a Story

- . Recognise characters from a fairy tale.
- . Understand key vocabulary linked to tales and rhymes.
- . Celebrate Bastille Day (14.7.18) on 13.7.18.

RE

- . Consider and learn all about God and the story of Creation.
- . Look at the wonderful world of worship. How do we worship? Why do we worship?

Driving Down the A5 – Roman Rule

D&T – Food Technology: Design and make different types of pizza

- . Which is your favourite pizza? Explore, sample and analyse different types of pizza.
- . Can you design and make your own French stick pizza? Choose ingredients to make a pizza!

Art – Painting skills & Techniques

- . Can you make new colours? New shades?
- . Roman link – What is a mosaic? Can you create a mosaic?

Computing: Programming & Presenting Data

- . **Programming:** What is an algorithm? Can you write procedures for the beebot? Can you spot the mistake and correct it?
- . **Presenting Data:** What is a questionnaire? Can you use this to represent data? Can you make a graph? pie chart? Can you create a line graph?
- Y3 only:** Can you use espresso to write code?

P.E – Invasion Games/ Gymnastics

- . Swimming – Class JT only this term
- . All classes – cricket: In partnership with Progressive Sports, throwing and catching, attacking & defending, and scoring.
- . **Athletics:** learn and develop athletic skills, including; running, throwing and jumping.

Music – Exploring Rhythmic Patterns

- . Can you play games using body percussion & untuned percussion?
- . Listen to and discuss a rap & rhythm patterns. Invent and practise rhythm patterns. Perform a rap with rhythm patterns and create a rap.