

### Cross-Curricular Literacy

- . The Dot – (back to school text) creativity and PSHE link.
- . The Manor House – suspense narrative writing.
- . Reports – Rivers/ Canals, The Staffordshire Hoard
- . Historical stories – Saxons (linked to The Staffordshire Hoard)
- . Polar Express – All aboard - a magical train journey!

### PSHE – Being Me/ Celebrating Difference

- . What makes a good team member? What makes a good school citizen? Make new friends and be a good friend.
- . Rights, responsibilities and democracy.
- . Rewards and Consequences.
- . Making and following rules.
- . How are we the same? Different?
- . Celebrating how we look and act.

### Science

- . What is a liquid, solid and gas? Investigate volume.
- . What happens when we change the state of substances?
- . How can we measure temperature? Can we record using ICT?
- . What is Condensation? Explore: The Water Cycle & the role of Evaporation & Condensation

### History/Geography - Where does this river flow?

- . Understand physical features of rivers.
- . Name and locate local rivers, UK rivers and world rivers.
- . To understand the impact of rivers.
- . What is an archaeologist and how they discover the past?
- . Which objects and materials were used by the Anglo Saxons?
- . What was the mystery of the Staffordshire Hoard?

### French – Games & Songs/Christmas

- . Recap greetings. Can you count 1-20? Song – les nombres.
- . Investigate plural: Sur le pont d'Avignon
- . Rehearse songs: The Farmer's in his den, Frere Jaques.
- . Christmas greetings. Make a 'Joyeux Noel' card.

### RE

- . Explore living by rules - which communities do we belong to? What is it like to belong to a community
- . How do we pray and celebrate our religion in the home? Experience how a variety of cultures worship, including visits from members of other faiths.

KS2 Autumn 2022

Wicked Waterways -  
Rivers

Mini Project: What's  
that under the ground?

### D&T – Mechanisms, Bridges, pulleys & levers

- . What is a structure?
- . Explore levers and pulleys.
- . Can you design and make a bridge in pairs/ a small group?

### Art - Sculptures – clay skills/stick sculpture

- . Understand sculpture and explore what it means.
- . Use modelling, moulding, cutting and combining skills.
- . Make a 3D object or sculpture (Christmas decoration) linked to our topic work.

### Computing

- . Online safety – how can we ensure we are safe online? What is phishing? Sharing details online. Is this real? Our online presence – how to behave online, online bullying and what to do and safe searching online.
- . Desktop Publishing - Investigate words and pictures, editing work, create a magazine template, layout and think about how desktop publishing is used in the wider world.

### P.E

- . Autumn Term – Progressive sessions – games and ball skills: throwing and catching, attacking & defending and scoring. Class 3/4JT and Class 3/4CW.
- . Swimming – Class 3/4JH.

### Music

- . Use music to explore sounds. - Use musical terminology to discuss how animals are described by the words and music in songs, watch and discuss traditional dance movements for different animals, describe animal's movements.