

KS1 Summer Explorers

Cross-Curricular English

- Adventure Stories
- Drama
- Non-fiction: instructions, information texts
- Diary
- instructions

Geography- I am a geographer

- To describe the location of feature and routes on a map.
- Use World maps, atlas and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this Key Stage.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map


RE-

- *Story telling through sacred writings - Explore a range of stories and extracts from sacred writings and talk about the meaning they have for believers
- *Showing kindness and goodness - Reflect and respond to stories highlighting the morals and values of believers in practice

PSHE - Jigsaw:

Relationships - focusing on friendships and changes.

Changing me- focusing on changes including growing up



Maths: I am a mathematician

Y2- time, measurement inc rulers, weight/mass & capacity, x tables.

statistics (graphs)

Y1- time. measurement inc weight/mass & capacity,

History I am a historian

Use common words and phrases relating to passing of time.

Know where events studied fit in chronological framework

Events beyond living memory that are significant nationally or globally.

Lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Identify similarities and differences between ways of life in different periods.

Ask and answer questions.

Choose and use stories and other sources to understand features of events, people and places.

Understand some of ways of finding out about the past.

Explorers we focus on - James Cook, Amy Johnson, Helen Sharman & Tim Peake

Music (instruments) I am a musician

- *Play tuned and untuned instruments musically
- * Experiment with, create, select and combine sounds.

P.E (Games)

- *master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
 - participate in team games, developing simple tactics for attacking and defending.

D&T (Design and Technology) I am a designer

Cooking & Nutrition

- * Use the basic principles of a healthy and varied diet to prepare dishes.
- *Understand where food comes from.

Art & Design: I am an artist

To use a range of materials creatively to design and make products

Look at the artist- Andy Goldsworthy

Science - Animals including humans - I am a scientist

Animals, including humans, have off spring which grow into adults.

Basic needs of humans for survival - water, food and air.

Importance for humans of exercise, eating right amounts of different foods and hygiene.

Working scientifically

Asking simple questions. Recognising they can be answered in different ways.

Observing closely using simple equipment.

Performing simple tests.

Identifying and classifying.

Using observations and ideas to suggest answers to questions.

Gathering and recording data to help answering questions.

Seasonal Changes - Spring & Summer

- Observe changes across the 4 seasons
- Observe and describe weather associated with the seasons and how day length varies.

Computing (algorithms & technology around us)

- * Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- * Understand how technology is used outside of the classroom.