

Cross-Curricular English

- Stories with familiar settings
- Drama
- Poetry linked to the topic and nature
- Non-fiction: instructions, information texts
- Recount an experience
- Stories by the same author.
- Information about an author.

Geography- I am a geographer

- To look at human and physical geography
- Identify seasons and daily weather patterns, hot area in the world in relation to equator.
- Use basic vocabulary, e.g. forest, hill, mountain, sea, ocean, vegetation, season, weather.
- To use a world map, atlas and globe.
- To name and locate seven continents and oceans.
- To use 4 compass directions.
- To use aerial photographs.
- To use simple field work and observational skills.

Music - I am a musician Mini Beasts, Sun & Rain

- To use voices expressively and creatively.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to recorded music.
- Experiment with create select and combine sounds using the interrelated dimensions of music.

RE

- What makes someone a good leader? Explore stories about lives and teaching of key religious figures.
- How and when do people meet together? Find out about how and when people worship and ask questions about why this is important to believers.

P.E (Gymnastics/Ball Games)

- To master basic movements- running, jumping, rolling, slipping, hopping
- Participate in team games.
- Develop simple tactics for attacking and defending.
- Develop balance, agility and coordination.

Science - Living things and their habitats- I am a scientist

- Explore and compare the differences between things that are living, dead and things that have never been alive.
- Identify that most living things live in a habitat to which they are suited.
- To find out about some native animals and their habitats.
- To explore how the conditions in a habitat can affect what plants and animals can live there.
- To describe how animals obtain their food from plants and other animals.
- Using the idea of a simple food chain.
- Identify and name different sources of food.
- To find out about some exotic animals and their habitats.

Computing

- To understand taking a still image.
- Use technology to create, organise, store, manipulate and retrieve digital content.
- Recognise common uses of information technology beyond school.
- To use technology safely and respectfully.
- E-Safety - how to keep information safe on line and what information to use/share online.

D&T - I am a designer

- To design something functional.
- To generate ideas.
- Making using a range of tools and equipment.
- Select from a wide range of materials.
- Explore and evaluate.
- Build structures and explore and use mechanisms, i.e. levers and mechanisms.

Art - I am an artist

- To use a range of materials creativity to design and make products.
- To use drawing, painting and sculpture to develop ideas, experiences and imagination.
- To develop a wide range of art and design techniques, colour pattern, texture, line, shape, form and space.
- To learn about the work of an artist, i.e. Henry Moore

PSHE - Jigsaw: Being Me in My World & Celebrating Difference.

My new Class

How to feel special and safe

Rewards and feeling proud

How are we the same? How are we different?



Who's in the
forest?
Autumn 2022