Castles

History- I am a historian
- Use informational sources to learn about castles
- Visit Stafford Castle (if possible).
- Study the Bayeux Tapestry to find out about William the Conqueror and the Battle of Hastings.

Geography- I am a geographer
- Identify and locate on a map of the British Isles castles the children have visited
- Find out about castles in different places
- Discuss and map out the journey taken across Britain before fighting at the battle of Hastings

P.E
- Develop balance, agility and coordination.
- Perform dances using simple movement patterns.

Science- I am a scientist
Animals including humans
- Identify, name, draw and label the basic parts of the human body.
- Say which body part is associated with each sense.
- Notice that animals including humans have offspring that grow into adults.
- Learn how humans grow and change.
- Find out about the importance of exercise, eating the right amounts of different foods and hygiene.

Music – I am a musician
Ourselves

Use voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high quality live and recorded music.

Art – I am an artist
- Use drawing and painting to develop and share ideas.
- To develop a wide range of art and design techniques, in using colour, pattern, texture, line, shape, form and space.
- Learn about bout the work of a range of artists, describe the differences and similarities between different practises and disciplines. Make links to own work.

Computing
- E-safety – how can we ensure we are safe online? Understand the difference between real and online experiences. Understand it can be used to communicate with other people. Know what to do if they find something inappropriate online. Use the internet to find information. Know that not everything on the internet is true.
- Coding -
  - Task — what is needed
  - Design — what it should do
  - Code — how it is done
  - Running the code — what it does

RE
Belonging
- Find out about ceremonies in which special moments in the life cycle are marked
- Identify and ask questions about customs associated with particular communities

Families
- To identify faith stories about believers and their relationship with God, making the link between faith and action.

D&T – I am a designer
- Design a shield.
- Make a shield.
- Evaluate shield designs and my finished shield.

PSHE/Jigsaw – Dreams and Goals
Goals to success
How to learn- effective learner skills
Setting goals and how to achieve them.
Being proud of yourself.