Personal, Social and Emotional Development (PSED)

The children will be developing their skills in making relationships, self-confidence and self awareness and managing feelings and behaviour by;

- Trying new activities and explaining which they like and why
- Selecting their own resources
- Working as part of a small group or team, playing co-operatively
- Showing sensitivity to the needs of other children
- Describing themselves in positive words

Children will continue to gain Princefield Points and Dojos (in their house teams) for good work, behaviour and achievements.

Expressive Arts and Design (EAD)

The children will explore colour, patterns and music through;

- Exploring different materials and how they can be combined, including construction equipment.
- Colouring neatly within the lines and drawing with more detail
- Exploring musical instruments and learning songs
- Creating their own music and dances

Children will also continue weekly singing assemblies with KS1.

Communication and Language (C&L)

The children will focus on listening and speaking skills and how these help us to learn through;

- Listening attentively in a range of situations in both small and large groups
- Developing their independence and ability to focus on an activity for an even longer period
- Role play with small groups and increase their imagination in group games
- Answering "how" and "why" questions about events in stories and their own experiences
- Circle Time and show and tell discussions

Mathematical Development (MD)

The children will develop their understanding of number and shape, space and measure by;

- Counting and ordering numbers 0-20 and beyond
- Writing numbers using the correct formation
- Finding one more and one less
- Adding and subtracting using mathematical symbols and using equipment (including number lines)
- Solve problems including doubling, halving and sharing
- Recognise and name 2D and 3D shapes
- Using everyday language related to time, capacity money, distance and length
- Recognising, creating and describing patterns
- Solving mathematical problems

<u>Understanding the World (UW)</u>The children will explore the world of dinosaurs by,

- Exploring adventures and stories involving dinosaurs
- Role play
- Talk about people and communities and describe past and present events in their own lives and the lives of their families.

The children will continue Wellie Wednesdays and

 Talk about the features of their own environment and compare it to other environments

In Technology, the children will continue to;

- Use a computer and IPAD to complete simple ageappropriate programs and find facts
- Use a mouse and keyboard with control
- Use an IPAD camera to take photos

World of the Dinosaurs!



Literacy Development (LD)

The children will develop their reading and writing by;

- Daily phonics sessions
- Weekly Guided Reading and individual reading sessions
- Reading words and simple sentences, including tricky words
- Write words and sentences, captions and labels about dinosaurs
- Begin to write simple stories using narrative language

The children will also share a range of stories/poems/non-fiction books relating to dinosaurs

Physical Development (PD)

The children will develop their fine motor skills by;

- Practising writing letters and numbers and forming them correctly
- Cutting accurately with scissors

The children will develop gross motor skills by;

- Sports Explorers P.E. Lessons developing skills in throwing and catching using games equipment including balls, bats
- Developing skills in working as a member of a team
- Working with large construction and climbing/balancing equipment

The children will be developing Health and Self Care skills by;

 Managing their own needs successfully and becoming more independent in preparation for Year 1